

2005–06 EIA Teacher Grant Program Fact Sheet

The purpose of this compilation is to help track both quantitative and qualitative success of this South Carolina program. The following summaries were compiled from the Final Report data submitted by the 05–06 grant recipients. This year, 349 respondents had submitted their Final Report by the stated deadline, and this Fact Sheet summarizes data from those respondents.

GRANT APPLICATION FEEDBACK

- Nearly all (97.7%) of the respondents thought that the application process was easy to understand.
- Many of the awardees received grant writing help from various sources as indicated below.

Grant Writing Assistance	Percentage of Respondents
District Grant Writer	28.1
District Office Subject Area Expert	4.0
Principal	12.9
Subject Area Chairperson	7.7
Teacher Who Received an Award in the Past	37.0
Other	17.5

Distribution of Awards

- A total of \$1,279,141 was distributed among 407 project recipients chosen from 868 applications. During the previous 2004–05 grant cycle, 723 applications were received and 389 grants were awarded.
- Of the 407 awards, 268 were individual teacher grants (\$2,000 maximum) and 139 were unit grants (\$6,000 maximum).
- Nearly three-fifths (57.0%) of the 407 were awarded an EIA teacher/unit grant for the first time in 2005–06.
- Two-fifths (41.6%) of them reported applying for a 2006–07 EIA teacher/unit grant.

PROJECT PARTICIPANTS

During this grant cycle, the program affected more than 51,000 people in South Carolina.

	Number of Project Participants
Teachers	1,761
Students	45,357
Administrators	348
Community Members	3,645

DISSEMINATION OF INFORMATION

Respondents stated that they shared their project information with various groups.

Group	Percentage of Respondents
School Colleagues	98.6
District-Level Colleagues	48.4
State-Level Groups	10.6
Local Media	20.6

RESOURCES PURCHASED WITH GRANT FUNDS

Grant funds were used to purchase the following items or services.

	Resources Purchased	Percentage of Respondents
Books	Class Sets	37.8
	Research	26.9
	Other	44.7
Materials and Supplies	Display Items	32.4
	Media Items	40.7
	Activity Items	63.0
	Content-Related Items	65.6
	Incentives	24.4
	Other	30.7
Equipment	Video Camera	6.0
	Digital Camera	17.5
	Computer	12.9
	Recording Device	6.0
	Publishing Items	15.8
	CD Player	5.7
	DVD Player	4.9
	LCD Projector	9.7
Purchased Services	Other	37.8
	Consultant or Presenter	9.7
	Student Field Trip	13.8
	Conference Attendance	7.2
	Training	1.7
	Other	7.2

MEETING GOALS AND OBJECTIVES

- Almost four-fifths (79.1%) of the respondents met all their project objectives.
- Almost all (93.4%) of the respondents' project results turned out as the respondents anticipated.
- All respondents indicated that they developed strategies that will help them be more effective teachers in the future.

SHARING PRODUCTS OF THE GRANT

Nearly half (44.7%) of the respondents were willing to share one of the standards-based lessons/units they developed.

Products/Materials	Percentage of Respondents
General Instructional Materials	71.3
Visuals/Video/CD/DVD	39.5
Web Site	14.9
Other	31.2

PROFESSIONAL SATISFACTION

On a scale of 1 to 10 (with 10 being the most satisfaction), the respondents rated their professional satisfaction.

Rating	Percentage of Respondents
2	0.6
5	0.6
6	0.6
7	4.6
8	16.6
9	24.1
10	53.0

IMPACT ON INSTRUCTION AND STUDENT LEARNING

The respondents reported to what extent their project had an impact on instruction and student learning in the following areas.

	Percentages of Respondents			
	Not Applicable	No Improvement	Slight Improvement	Significant Improvement
Development of new curricula, materials, and activities	3.2	0.6	17.2	79.1
Interest of students in learning	0.3	0.3	8.6	90.8
Teaching of the content area specified by the grant	2.3	0.3	12.9	84.5
Use of hands-on activities	6.9	0.3	14.3	78.5
Morale of teachers	16.6	1.7	26.4	55.3
Academic achievement of students	4.6	0.3	30.7	64.5
Teaching of basic skills	8.9	0.9	28.4	61.9
Teaching of problem-solving skills	15.5	2.6	30.1	51.9
Classroom behavior problems	24.4	5.7	27.8	42.1

During the 2005–06 school year, the program’s administrative supervision of the EIA Teacher Grants transitioned from the Office of Curriculum and Standards to the Grants Office.

Contact Information (as of October 2005)

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